Changes in public examinations system

1144. SHRI KRISHNA KUMAR BIRLA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) wheher an expert group comprising representatives of boards of school educa. tion have shown dissatisfication on public examinations;

(b) whether there is a persistant demand to bring changes in the examina tion system;

(c) if so, the reaction of Government thereto;

(d) whether the expert group have submitted any recommendations to Government; and

(e) if so, the reaction of Government in this regard?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT OF EDUCAr TION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) to (e) No report of any expert group comprising representatives, of Boards of School Education expressing dissatisfactron on public examinations have been received by the Government. Reforms in examinations have been a subject for discussion for long. The National Policy on Education, 1986 stipulated adoption of certain functional measures to recast the examination system. Since the public examinations are conducted by the Boards of School Education, the responsibility for adoption of *the* examination reform measures rests on them. The role of the Central Government is largely recommendatory and advisory in the matter.

Meeting of nine high populated countries regarding Education for all

1145. SHRI SHIV PRATAP MISHRA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state;

(a) whether it is a fact that the meeting of the leaders of *nine* high populated countries, which account for the bulk of the world's population of illitrerates, was recently held to reaffirm their commitment to the goad of education for all; and

(b) if so, the outcome of the meeting?

THE DEPUTY MINISTER IN THE, MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) and (b) An Education for All Summit of Nine High Population Countries—Bangladesh, Brazil, China, Egypt, Indonesia, Mexico, Nigeria, Pakistan and India—is scheduled to be held in New Delhi on 16th December, 1993. Various issue relating to education. for all are slotted for consideration.

Identity crisis among inmates of Santiniketan

1146. SHRI VIREN J SHAH.
SHRI PRAMOD MAHAJAN:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government's! attention has been drawn to a report published in the Pioneer of 23rd September, 1993 under the caption, 'Wither Santiniketaa';

(b) if so, whether it is a fact that identity crisis have crippled Vishwabharati inmates in Santiniketan who are desperately looking for a direction;

(c) what are the details of problems faced by the inmates of Santiniketan; and

(d) what steps Government have taken or propose to take *to create* special interest among the inmates about the model education of Tagore in Santini ketan?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT OF EDUCATION AND DEPTT. OF" CULTURE) (KUMARI SELJA); Yes, Sir.

(b) Visva-Bharati has informed that it is not a fact that identity crisis has